

STEP 1: WORKSHOP (Session 1)



Parental involvement: Positive and challenges

PARENTAL INVOLVEMENT AT _____	
POSITIVE	CHALLENGES

Resources in the community and utilisation of resources:

COMMUNITY AT _____	
RESOURCES – WHO/WHAT?	HOW TO UTILISE RESOURCES?

STEP 1: WORKSHOP

(Session 1: Principles and quality indicators.)

PRINCIPLE ONE: Promotion of partnerships with families to create opportunities to involve family and community members in children's learning and development.

Quality indicator 1: Invite family members to the classroom to find ways to participate in children's learning and development.

Quality indicator 2: Involve family members in decision-making regarding learning environments.

PRINCIPLE TWO: Create formal and informal opportunities for communication and information sharing with families.

Quality indicator 1: Communicate learning and development of children with family members.

Quality indicator 2: Communication regarding children's background to determine needs and interests.

Quality indicator 3: Promote opportunities for families to learn from and support one another.

PRINCIPLE THREE: Utilise community and family resources to enrich children's development and learning experiences.

Quality indicator 1: Involve community to enhance learning and socialisation.

Quality indicator 2: Assist families in obtaining resources to enhance learning and development.

Quality indicator 3: Use knowledge of family and community as part of curriculum and learning.

Quality indicator 4: Offer information and ideas for family members to create home learning environment.