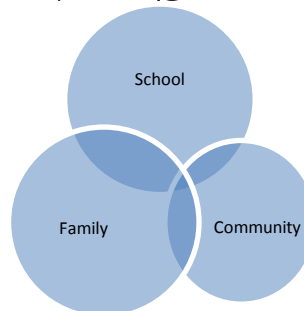


# MANUAL

## PARENTAL INVOLVEMENT IN RURAL MULTIGRADE SCHOOLS









### SCHOOL – COMMUNITY – FAMILY (SCAF PARTNERSHIP PROGRAMME)



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*Click on the coloured blocks to move directly to the specific section.*

If you want to exit the programme enter ESC.

*Introduction next....*



## INTRODUCTION:

*“Parental involvement is the willing and active participation of parents in a wide range of school and home-based activities.”* – Van Wyk and Lemmer

Parental involvement is widely considered as one of the most important aspects of effective education and learning.



*Introduction continues....*

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Research has proved that parental involvement can contribute positively towards:

- Improved learner performance.
- Improved attitude towards learning.
- Improved social and emotional development.
- Improved behaviour and school attendance.
- Improved relationships between parents, teachers and schools.
- Reduced teacher's workload.
- Increased confidence in school.
- Increased confidence in parents to help their children with education.



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*Introduction continues....*





If rural multigrade schools want to tap into these advantages, a practicable, effective and sustainable parental involvement programme is needed. Rural multigrade schools have unique circumstance with internal and external challenges. The proposed parental involvement programme takes the unique circumstances of the parents, teachers, learners, school and community into consideration. The programme also creates opportunities for parents, teachers and the community to develop a partnership with an emphasis on learning.



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The programme focuses on three main principles:

- **Principle 1:** Promotion of partnerships with families and provision of a variety of opportunities for families and community members to be involved in children's learning and development.
- **Principle 2:** Creation of formal and informal opportunities for communication and information sharing with families regarding learning and development.
- **Principle 3:** Use of community resources and family culture to enrich children's development and learning experiences.



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*Introduction continues....*





This manual provides rural multigrade schools with an opportunity to develop and implement a unique, effective, practicable and sustainable programme in three steps:

- STEP 1: Workshop with parents and teachers.
- STEP 2: Planning: Meeting.
- STEP 3: Implementation of the SCAF partnership programme.



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*Step 1 next*



# STEP 1: Workshop with parents and teachers.

## A: Sketch the broad context.

### Instructions:

- Click on the icon (page with pencil) and a *Microsoft Word* document will open. Use Alt-Tab to return to this page.
- Complete the document to sketch the broad context.
- Print the document and place it in a folder.



*Remember to use Alt-Tab to return to this page.*



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*Step 1 continues...*





# STEP 1: Workshop with parents and teachers.

## B: Plan the workshop

You will now plan the workshop. Click on the icon and a *Microsoft Word* document will open. Complete planning document, print and put it in the folder.



## C: Process of the workshop

Do the same now with the process of the workshop. Click on the icon and print as many as you need.



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Step 1 continues...



# STEP 1: Workshop with parents and teachers

**D: Conduct workshop (Use the PowerPoint)**

**E: Information gathered at the workshop**

## Session 1: Parental involvement and resources

Click on the icon and a *Microsoft Word* document will open that you will use in Session 1. Complete the document during or after the workshop. Print and place in folder.



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*Step 1 continues...*



# STEP 1: WORKSHOP

## Session 2: Strategies to reach the principles

Click on the icon and a *Microsoft Word* document will open that you will use in session two. Complete the document during or after the workshop. Print and place in the folder.



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Step 2 next...



# STEP 2: PLANNING

## A: Planning of and conducting the meeting:

Click on the icon and a *Microsoft Word* document that you will need to use to plan the meeting. Complete the document, print and place it in your folder.



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*Step 2 continues...*



# STEP 2: MEETING - PLANNING

## Aims for the SCAF partnership programme:

Discuss the aims of the programme during the meeting, complete the document, print and place in folder.

Click on the icon and a *Microsoft Word* document will open for you to use.



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Step 2 continues...



# STEP 2: MEETING - PLANNING

## **B: Choice and summary of strategies for the SCAF partnership programme.**

Click on the icon and a *Microsoft Word* document will open for you to use.

Discuss the strategies developed at the workshop. Choose between 3 and 5 strategies to implement. Complete the document, print and place in folder.



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Step 2 continues...



# STEP 2: MEETING - PLANNING

## C: Summary of strategies on calender:

Click on the icon and a *Microsoft Word* document will open for you to use.

Enter the decided strategies on the calender. Print and place in folder.



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*Step 2 continues...*





# Forms that you can use.

**A:      Learners visiting parents on farms.**

Click on the icon and a *Microsoft Word* document will open for you to use. Print as many forms as you need.



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Step 2 continues...



# Forms that you can use.

## **B:      Learners interests and challenges.**

Click on the icon and a Microsoft Word document will open for you to use. Print as many forms as you need.



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*Step 2 continues...*



# Forms that you can use.

## C: Communication via SMS.

Click on the icon and a *Microsoft Word* document will open for you to use. Print as many forms as you need.



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Step 3 next.



# STEP 3: Implementation of the SCAF partnership programme.

With the support of all the role-players you have developed your own contextually based, practicable SCAF partnership programme.

Now you have to put all your hard work into action.



**During the implementation of your SCAF partnership programme remember to take photos and keep a journal.**

Good luck and enjoy the success!



## SUCCESS AT SCHOOL A: 2012

School A is a rural multigrade school, situated outside the urban area of Ceres, that implemented the SCAF partnership programme in the first term of 2012. The principal, teachers and parents agreed on the success of the programme and claimed that parents are now more involved in their children's teaching and learning. School A decided to implement seven strategies. Please find a short description with some photos of these strategies on the next few pages.



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# STRATEGY 1: PARENT EVENING 1

Parents (accompanied by their children) and teachers engaged about what will the children will learn during the term. Parents and their children then talked about their interests and challenges they experience, which was given in writing to the class teacher.



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## STRATEGY 2: PARENTS VISITS THE SCHOOL

Parents visits the school during a lesson and browse through their children's work. Parents comments focused on motivation and to show interest.



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## STRATEGY 3: PARENTS SUPPORT EACH OTHER

Parents of learners within the same grade group have meetings regarding what the children are learning. They identify problems, seek solutions and provide the class teachers with feedback.



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## STRATEGY 4: LEARNERS VISITS THE FARM

Learners visits where parents work, the parents were utilised as presenters of the lesson regarding the life cycle of an apple.



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# STRATEGY 5: WORKSHOP ON LEARNING AT HOME AND SUBSTANCE ABUSE.

The school conducted a workshop on substance abuse and how to support your child at home with learning.



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## STRATEGY 6: COMMUNICATION THROUGH A SMS- SYSTEM.

The school implemented a SMS-system from [www.smsweb.co.za](http://www.smsweb.co.za) Parents received text messages with a focus on learning.



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## STRATEGY 7: PARENT EVENING 2 – PROGRESS AND RECOGNITION

Parents and learners attended a discussion with the class teacher regarding progress in Term 1. Learners then received a certificate that recognised something positive regarding that learner's learning in Term 1. A dinner for everyone followed.



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# Support and contact details:

**If you need any support please contact:**

**1. Principal (School A)**

**Celno: 078 560 6147 / 071 0328 223**

**School: 023 316 2066**

**2. (Researcher)**

**Celno: 082 447 4132**

**E-mail: [nidiventer@webmail.co.za](mailto:nidiventer@webmail.co.za)**

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