

A close-up photograph of three hands of different skin tones (light, medium, and dark) clasped together in a supportive grip. The hands are positioned in the center of the frame, with the fingers interlaced. The background is a soft, out-of-focus light color.

**SCAF PARTNERSHIP PROGRAMME
SCHOOL – COMMUNITY – FAMILY
WORKSHOP**

**“EVERY PARENT WANTS THE BEST FOR HIS/HER
CHILDREN”**

SESSION ONE:

WHAT IS PARENTAL INVOLVEMENT?

- **Format of the workshop**
 - Everybody to participate!!
- **Why parental involvement? ([Video 1](#))**
- **Types of parental involvement:**
 - Parenting, Communication, Decision making, Learning at home, Volunteering and Collaborating with the community
- **Parental involvement at our school:**
 - Good? and Challenges? (Discussion)



SESSION ONE:

COMMUNITY

- **The role of the community?**
- **A community is a group of people living in a specific area with the same cultural and historical background.**
 - **Who is the community and what role do they fulfil?**
- **The community around our school.**



SESSION TWO:

PRINCIPLES AND STRATEGIES

➤ Focus on three principles: ([Video 2](#))



1. **Creating partnerships (focus: learning)**
2. **Creating formal and informal opportunities for communication. (focus: learning)**
3. **Utilise community resources for learning.**

SUCCESS AT SCHOOL A SCAF PARTNERSHIP PROGRAM - TERM 1: 2012 EXAMPLES OF STRATEGIES

WORKSHOP



STRATEGY 1: PARENT EVENING 1



Parents (accompanied by their children) and teachers engaged about what will the children will learn during the term. Parents and their children then talked about their interests and challenges they experience, which was given in writing to the class teacher.

STRATEGY 2: PARENTS VISITS THE SCHOOL



Parents visits the school during a lesson and browse through their children's work. Parents comments focused on motivation and to show interest.

STRATEGY 3: PARENTS SUPPORT EACH OTHER



Parents of learners within the same grade group have meetings regarding what the children are learning. They identify problems, seek solutions and provide the class teachers with feedback.

STRATEGY 4: LEARNERS VISITS THE FARM



Learners visits where parents work, the parents were utilised as presenters of the lesson regarding the life cycle of an apple.

STRATEGY 5: WORKSHOP ON LEARNING AT HOME AND SUBSTANCE ABUSE.



The school conducted a workshop on substance abuse and how to support your child at home with learning.

STRATEGY 6: COMMUNICATION THROUGH A SMS-SYSTEM.



The school implemented a SMS-system from www.smsweb.co.za Parents received text messages with a focus on learning.

STRATEGY 7: PARENT EVENING 2 – PROGRESS AND RECOGNITION



Parents and learners attended a discussion with the class teacher regarding progress in Term 1. Learners then received a certificate that recognised something positive regarding that learner's learning in Term 1. A dinner for everyone followed.

SESSION TWO: 15 MINUTES (P1)

1. **Promotion of partnerships with families to create opportunities to involve family and community members in children's learning and development.**

➤ **Invite family members to the classroom to find ways to participate in children's learning and development.**

(DEVELOP STRATEGIES)



➤ **Involve family members in decision-making regarding learning environments.**

(DEVELOP STRATEGIES)



SESSION TWO: 15 MINUTES (P2)

2. Create formal and informal opportunities for communication and information sharing with families.



- Communicate learning and development of children with family members.

(DEVELOP STRATEGIES)



- Communication regarding children's background to determine needs and interests.

(DEVELOP STRATEGIES)



- Promote opportunities for families to learn from and support one another.

(DEVELOP STRATEGIES)



SESSION TWO: 15 MINUTES (P3)

3. Utilise community and family resources to enrich children's development and learning experiences.



- Involve community to enhance learning and socialisation.
(DEVELOP STRATEGIES)



- Assist families in obtaining resources to enhance learning and development.



(DEVELOP STRATEGIES?)

- Use knowledge of family and community as part of curriculum and learning.



(DEVELOP STRATEGIES?)

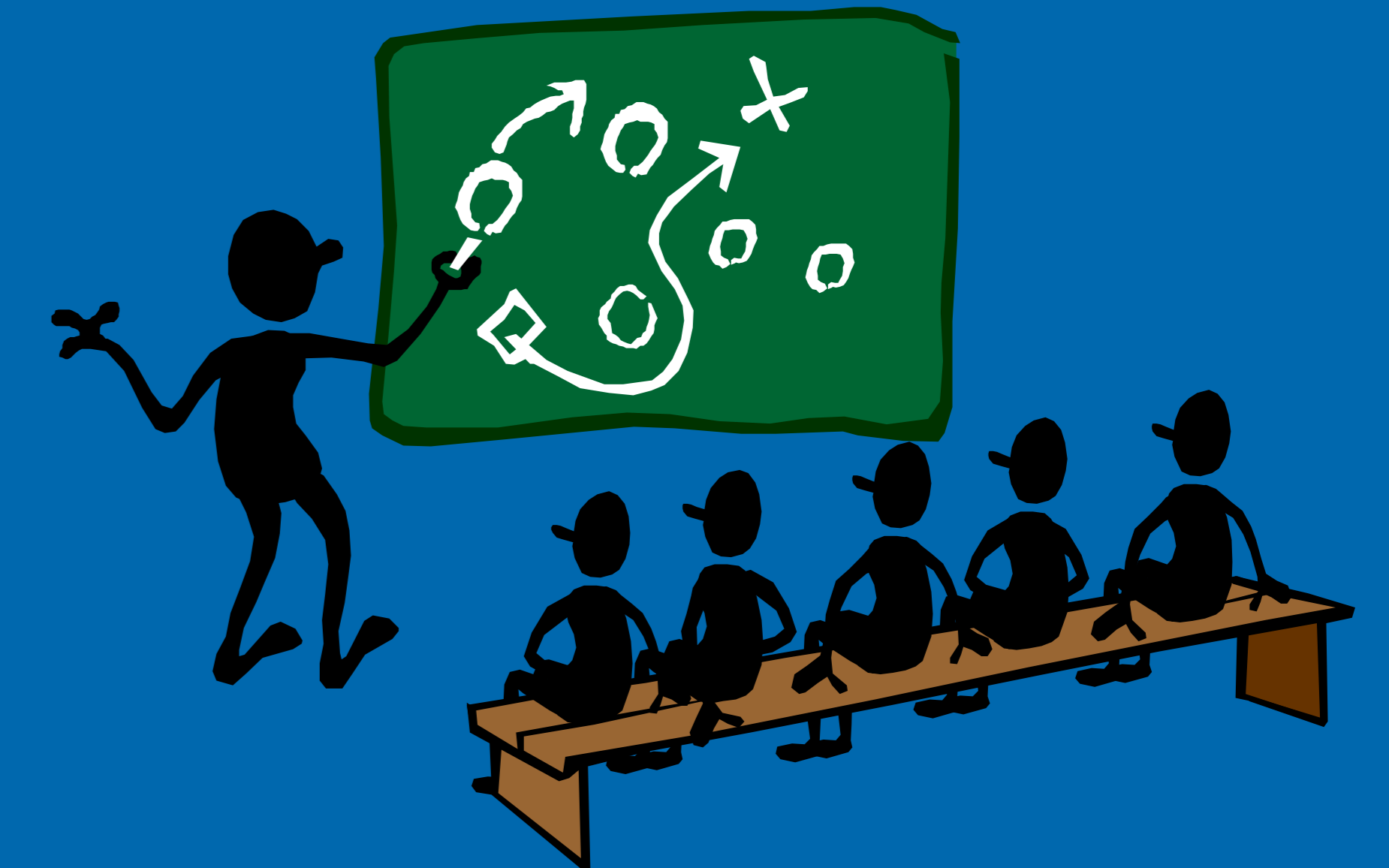
- Offer information and ideas for family members to create home learning environment.



(DEVELOP STRATEGIES?)

CONCLUSION

1. A BIG THANK YOU!



2. THE ROAD AHEAD

- What will happen when?



3. FEEDBACK REGARDING WORKSHOP

